

CLIMBING

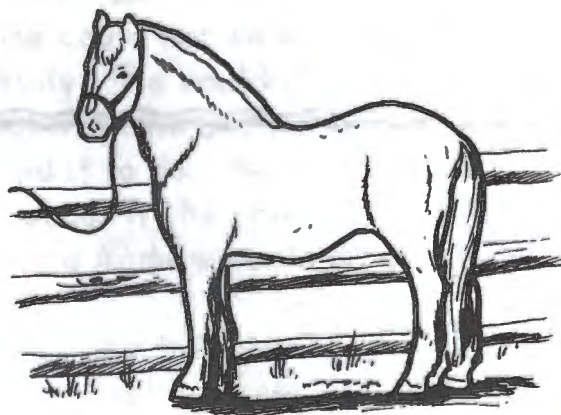
HIGHER



The Animal of Surprises

Part 1: The Biggest Animal

It was Monday morning. Johnny Mast was walking to school with two of his friends. He was telling them about the sale he had been to on Saturday. "It was at my uncle's place," he said. "He is getting too old to run the farm, so he sold all his things. I thought it was fun, listening to the auctioneer."



"I know what an auctioneer sounds like," Wayne Troyer said. "Forty, forty, forty. Give me forty. And a half, half, half. Going, going, going — sold!"

The boys laughed. "You'll have to practice a while before you can be a real auctioneer," Johnny said. He wasn't through telling the boys about the sale. "The part I liked best was when they sold the horses. Uncle Dan had one horse that was really big. And was he nice! His coat was black and smooth and shiny. When they brought him out to sell, the auctioneer said, "Look what we have here — an elephant!"

"Oh, the horse wasn't that big," Wayne said. "Or maybe the auctioneer didn't know how big an elephant really is. That's the biggest animal in the world, and it is much, much bigger than a horse."

The boys had reached the schoolhouse, but they kept right on talking. "The elephant isn't the biggest animal in the world. The whale is," Johnny said.

"It is not," Wayne said. "And besides, a whale isn't an animal. Not really. It's a fish. Who ever heard of a fish being bigger than an elephant?"

"A fish is an animal," Johnny said. He felt a little hurt by the way Wayne talked. "And I'm almost sure I read somewhere that a whale is bigger than any other animal."

"Good morning, boys!" Teacher Mary said cheerfully.

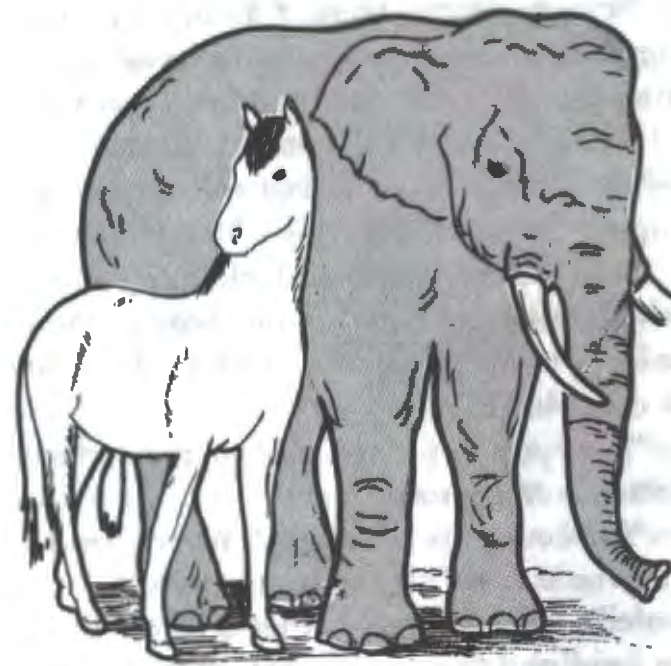
"Good morning, Teacher," the boys returned.

"What are you saying about whales and elephants this morning?" the teacher asked.

The boys looked at each other and grinned. Then Wayne said, "Johnny said he saw a horse on Saturday that was as big as an elephant."

"I didn't say that," Johnny said quickly. "I said the auctioneer said he was as big as an elephant."

Teacher Mary smiled. "That was his way of saying the horse is very big, which it probably was."



"Oh, he was huge," Johnny said eagerly. "His legs were this thick." He made a circle with his arms.

"An elephant's legs are much thicker than that," Wayne said. "There's a picture in the encyclopedia of a man and an elephant. The man is much smaller than the elephant's leg."

Workbook for

CLIMBING

HIGHER



WORKING WITH WORDS / The Animal of Surprises

Say the words in the word box. Then fill in the blanks.

auctioneer
whale
huge
encyclopedia
ceiling
realized
giant
amazing
muscles
keen
capture
memory
polite

1. two words with the "ā" sound _____
2. three words with the "ī" sound _____
3. a word with six syllables _____
4. a word that has the "ū" sound _____
5. a word that ends with "eer" _____
6. a word that rhymes with seen _____
7. a word that has "ei" pronounced "ē" _____
8. a word whose first syllable rhymes with them _____
9. a word that is pronounced "mus əlz" _____
10. a word that is pronounced "kap chər" _____

Find words in the word box to fill in these blanks.

1. Another way of saying something has been caught is to say it has been _____.
2. When someone has good manners, he is _____.
3. People with a good _____ can remember things well.
4. If we have strong _____, we are able to work hard.
5. Things that surprise us are _____ to us.
6. The man who sells things at a sale is called the _____.

Write the two words that have a "g" pronounced "j".

Write the word that starts with a "c" pronounced "s". _____

COMPREHENSION PRACTICE

Read this story. Then answer the questions. Be sure you write good sentences.

PLANTS AND ANIMALS

There are two kinds of living things on the earth — plants and animals. Of course, we know that dogs and cats and cows are animals, but so are worms and fish and insects and birds. One of the main differences between plants and animals is that most animals move from place to place. Plants have roots and stay in one place.

Animals come in many, many different sizes and shapes. The blue whale is the largest of all animals. The elephant is the biggest land animal, and the giraffe is the tallest animal. No one really knows what the smallest animal is. Many, many animals are so small we can not see them with our eyes. People who want to study these tiny animals use special tools called microscopes. They make the animals look much bigger than they really are.

Each animal has its own way of moving about. Some run or walk on four legs, while others crawl. Birds, butterflies, and many insects fly. Other animals merely float through the air. Fish and other water animals swim from place to place. Some animals travel many thousands of miles during their lifetime, while others stay within a few feet from where they are born.

Perhaps you wonder how many different animals there are in the world. No one knows. There are so many that man has not been able to count them all. When we think of all these different animals, and remember that each one is able to live in its very own way, we know that it was truly a great God that made them.

1. What is the biggest animal in the world?

2. What is the tallest animal in the world?

3. In what way are plants different from animals?

4. How do men study animals that are too small to be seen with the human eye?

5. Why don't we know how many animals there are in the world?

6. How does a microscope help people learn more about very small animals?

THINKING ABOUT THE STORY / The Animal of Surprises (Parts 1 and 2)

Read these sentences carefully. Then write true or false on the blanks.

- _____ 1. Some horses are as big as an elephant.
- _____ 2. A full-grown elephant is about ten or twelve feet tall.
- _____ 3. When something is outside, it often looks bigger than it really is.
- _____ 4. Twenty men could lift a dead elephant.
- _____ 5. There are no bones in an elephant's trunk.
- _____ 6. When elephants drink water, they lap it up like a dog does.
- _____ 7. It is very hard to train an elephant.
- _____ 8. An elephant's trunk is really a great big tooth.
- _____ 9. Elephants can hear very well.
- _____ 10. The children learned many things about the elephant that they had not known before.

Underline the word or words that complete each of these sentences correctly.

1. If something has a keen memory, it can:
sing well. hear well. remember well. see well.
2. When something is captured, it is:
caught. killed. hurt. trained.
3. A roar is a: cry. trick. shout. fish.
4. When something is amazing, it is:
funny. surprising. strange. huge.
5. The ceiling is always: beside us. under us. above us.
6. A giggle is almost the same as a: roar. cry. smile. laugh.
7. If something is huge, it is very : small. hungry. big. strong.
8. An encyclopedia is a: fish. plant. animal. book.
9. Someone who has good manners is: healthy. polite. wise. ill.
10. We would expect a giant to be: huge. tiny. smart. polite.
11. When something is wonderful, it is very: old. healthy. good. strong.
12. When something has been damaged, it has been: sold. killed. hurt. lost.

LEARNING THROUGH SOUNDS

1. Make each word plural.

wish _____

kitten _____

chick _____

church _____

family _____

chimney _____

cross _____

box _____

lady _____

turkey _____

2. Add the suffix "ed" to each of these words.

pass _____

wave _____

beg _____

jump _____

smile _____

plan _____

step _____

seal _____

nail _____

rub _____

3. Write the sound the "ed" has in each of these words. Tell how many syllables are in each word.

needed _____

tipped _____

loaded _____

dropped _____

waited _____

rained _____

talked _____

sighed _____

pretended _____

praised _____

reminded _____

wrapped _____

4. Write the vowel sound you hear in each word.

_____ through

_____ crept

_____ frown

_____ tool

_____ knot

_____ join

_____ stern

_____ neat

_____ sharp

_____ fuss

_____ curl

_____ porch

_____ push

_____ bought

_____ wood

_____ worse

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CLIMBING HIGHER



Teacher's Edition

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capture

Find words in the word box to fill in these blanks. **Note:** Although nothing is mentioned, pupils will need to add a suffix for #1. Teacher should

1. Another way of saying something has been caught is to say it has been captured. mention this to the pupils.

2. When someone has good manners, he is polite.

3. People with a good memory can remember things well.

4. If we have strong muscles, we are able to work hard.

5. Things that surprise us are amazing to us.

6. The man who sells things at a sale is called the auctioneer.

Write the two words that have a "g" pronounced "j".

huge giant

Write the word that starts with a "c" pronounced "s". ceiling

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2. What is the tallest animal in the world?

The giraffe is the tallest animal.

3. In what way are plants different from animals?

Plants have roots and stay in one place.

4. How do men study animals that are too small to be seen with the human eye?

They use a microscope.

5. Why don't we know how many animals there are in the world?

There are so many, no one can count them.

6. How does a microscope help people learn more about very small animals?

It makes them look much bigger than they really are.

THINKING ABOUT THE STORY / The Animal of Surprises (Parts 1 and 2)

Read these sentences carefully. Then write true or false on the blanks.

- false 1. Some horses are as big as an elephant.
- true 2. A full-grown elephant is about ten or twelve feet tall.
- false 3. When something is outside, it often looks bigger than it really is.
- false 4. Twenty men could lift a dead elephant.
- true 5. There are no bones in an elephant's trunk.
- false 6. When elephants drink water, they lap it up like a dog does.
- false 7. It is very hard to train an elephant.
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LEARNING THROUGH SOUNDS

1. Make each word plural.

wish wishes

kitten kittens

chick chicks

church churches

family families

chimney chimneys

cross crosses

box boxes

lady ladies

turkey turkeys

2. Add the suffix "ed" to each of these words.

pass passed

wave waved

beg begged

jump jumped

smile smiled

plan planned

step stepped

seal sealed

nail nailed

rub rubbed

3. Write the sound the "ed" has in each of these words. Tell how many syllables are in each word.

needed ed 2 tipped t 1 loaded ed 2

dropped t 1 waited ed 2 rained d 1

talked t 1 sighed d 1 pretended ed 3

praised d 1 reminded ed 3 wrapped t 1

4. Write the vowel sound you hear in each word.

ü through ɛ crept ou frown ü tool

ɔ knot ai join er stern ē neat

är sharp ü/a fuss ər curl ör porch

ü push ò bought ü wood ər worse