Peter said,
"Stop, Dad, stop.
We want a ride.
May we ride with you?
May we ride on the big wagon?"

Dad said,
"Yes, you may ride with me.
Jump on, Rachel.
Jump on, Peter and Andrew.
You may ride with me.
Here we go.
Here we go with the big wagon."

____________

stop may
Mother said,  
"Come here, Rachel.  
Come here, Peter.  
Miriam wants you.  
Come and play with Miriam."

Rachel said,  
"I do not want to play with Miriam.  
I want to ride on the big wagon."

Dad said,  
"Go, Rachel.  
Go and play with Miriam.  
Peter will come, too.  
You can not ride with me.  
You can not ride on the big wagon.  
You and Peter can play with Miriam.  
You can ride on the little wagon."
Workbook For

FIRST STEPS
**Colors**

<table>
<thead>
<tr>
<th>purple</th>
<th>yellow</th>
<th>orange</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>green</td>
<td>red</td>
</tr>
</tbody>
</table>

**Instructions**

<table>
<thead>
<tr>
<th>Draw something big.</th>
<th>Draw something little.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color it green.</td>
<td>Color it blue.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Draw a pumpkin.</th>
<th>Draw a cat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color it orange.</td>
<td>Color it yellow.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Draw an apple.</th>
<th>Draw a flower.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color it red.</td>
<td>Color it purple.</td>
</tr>
</tbody>
</table>
Rachel said, "I see the big _________.
I ________ a ride.
You want a _________, too.
We ________ ride on the big wagon."

Dad said, "You ________ ride with me.
Jump on and ride _________ me.
_________ we go.
Here we ______ with the big wagon."

Dad said,
"Go and _________ with Miriam.
You can ________ ride with me.
Peter will come, ________.
You can not ride _______ the big wagon."

Peter said, "Miriam is _________.
I will not go _____________.
Miriam can ride on the _____________.
Here ________ go, Miriam."
Peter said, "I like to _____________."  play
Peter ____________ with Rachel.  plays
Bess ____________ fast.  run
Rachel said, "See me _____________."  runs
Mother said, "__________ here, Rachel."  Look
Miriam ____________ like Rachel.  looks
Rachel ____________ to ride with Dad.  want
Peter said, "I ____________ to play."  wants
Bess ____________ to run.  like
Rachel said, "I ____________ Miriam."  likes
Here ____________ Peter.  Come
Dad said, "__________ here, Rachel."  comes
Miriam ____________ to play.  want
Peter said, "I ____________ a ride."  wants
Dad said, "Come and ____________ with me."  ride
Miriam ____________ on the wagon.  rides
Rachel ____________ to ride.  like
"I ____________ to ride, too," said Peter.  likes
Before We Read

FIRST STEPS
Page 13 of workbook:
In each box there is a sentence that is correct and one that has the words out of order. Have the children underline the one that is correct. Proceed with the rest of the page as with previous such exercises.

Page 14 of workbook:
At the top the children are to color each circle. At the bottom they are to follow instructions.
paper.) Call on certain children to read the sentences which answer the following questions.

1. Peter tells Dad to do something. What did he want Dad to do?
2. What does he tell Dad they want?
3. What question does Peter ask Dad?

"Now read the bottom part to see if Dad is going to let the children have the ride they want."

1. Does Dad let the children go along?
2. Who all is going to ride on the big wagon?

"Now let’s look at the picture on the next page. We know now where Dad and the children went. And they are back at the barn now with what? (A load of hay.) The first line tells me Mother is speaking. Let’s read the page and find out what she has to say.

1. What does Mother want Peter and Rachel to do?
2. Do you think Rachel will like what Mother said? Let’s read the top of the next page and find out.

Discuss Rachel’s reaction. Is it natural for a girl to sometimes want to do something else besides take care of the baby? How do the girls in your class feel? Can they imagine how Rachel felt?

Continue, “In the next part of the story, Dad is speaking. Read the bottom of the page and find out what he has to say. Maybe he will let Rachel have her own way.”

1. Did Dad say Rachel could do as she pleased?
2. What did he say?
3. Is Peter going to have another ride on the big wagon?
4. Why not?

"Peter is talking in the next part (on page 58) . Read it and see what he is saying.”

1. Is Peter being selfish on this page?
2. What does he do that proves he is not selfish?
3. Rachel and Miriam are going to have a ride on what?

"Let’s read all of the next page to see what happens next in the story.” (page 59)

1. In the top part Rachel tells Peter not to do what?
2. Why not?
3. Do you remember something which happened earlier in this book that made Rachel remind Peter not to go fast? What?
4. What does Peter say about going fast in the last part of the page?

"Now let’s read the next page (60) and see what Rachel has to say.”

1. What does Rachel tell Peter to do?
2. Why does she tell Peter to stop?
3. Why can’t Rachel and Peter and Miriam play with the wagon? Did the story or the picture tell you?

"Now read the last page and find out what Peter and..." (Continued on page 60)
Rachel do since they can't play with the wagon."

1. Does Peter agree that they can no longer play with the wagon?
2. Does he have some other idea as to what they could do to have a good time? What is it?

Mother said,
"Come here, Rachel.
Come here, Peter.
Miriam wants you.
Come and play with Miriam."

Rachel said,
"I do not want to play with Miriam.
I want to ride on the big wagon."

Dad said,
"Go, Rachel.
Go and play with Miriam.
Peter will come, too.
You can not ride with me.
You can not ride on the big wagon.
You and Peter can play with Miriam.
You can ride on the little wagon."

Peter said,
"Come, Rachel.
Here is the little wagon.
You may ride on it.
Miriam may ride on it, too."

Peter said,
"I will not go fast.
Miriam is little.
I will not go fast with Miriam."

3. Did the story or the picture tell you Peter and Rachel and Miriam are going to play in the sandbox?
Rachel said, "Stop, stop! See the wagon, Peter. I can not ride on it. Miriam can not ride on it. Look, look, Peter."

Peter said, "I see! I see! We can not play with this wagon. You and Miriam can not ride on it. Come here, Miriam. We will play something with you. We will play with you here."

<table>
<thead>
<tr>
<th>Rachel said, &quot;I see the big wagon. I want a ride. You want a ride, too. We will ride on the big wagon.&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dad said, &quot;You may ride with me. Jump on and ride with me. Here we go. Here we go with the big wagon.&quot;</td>
</tr>
<tr>
<td>Dad said, &quot;Go and play with Miriam. You can not ride with me. Peter will come, too. You can not ride on the big wagon.&quot;</td>
</tr>
<tr>
<td>Peter said, &quot;Miriam is little. I will not go fast. Miriam can ride on the wagon. Here we go, Miriam.&quot;</td>
</tr>
</tbody>
</table>

Peter said, "I like to play. I want to play." (Dad said, "Come here, Rachel." Here comes Peter.)

<table>
<thead>
<tr>
<th>Peter plays with Rachel. Bess runs fast. Rachel said, &quot;See me run.&quot; run</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother said, &quot;Look here, Rachel.&quot; Look</td>
</tr>
<tr>
<td>Miriam looks like Rachel. Rachel wants to ride with Dad. want</td>
</tr>
<tr>
<td>Peter said, &quot;I want to play.&quot; wants</td>
</tr>
<tr>
<td>Bess likes to run. like</td>
</tr>
<tr>
<td>Rachel said, &quot;I like Miriam.&quot; likes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Here comes Peter. Come</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dad said, &quot;Come here, Rachel.&quot; comes</td>
</tr>
<tr>
<td>Miriam wants to play. want</td>
</tr>
<tr>
<td>Peter said, &quot;I want a ride.&quot; wants</td>
</tr>
<tr>
<td>Dad said, &quot;Come and ride with me.&quot; ride</td>
</tr>
<tr>
<td>Miriam rides on the wagon. rides</td>
</tr>
<tr>
<td>Rachel likes to ride. like</td>
</tr>
</tbody>
</table>

"I like to ride, too," said Peter. (Rachel said, "I like Miriam." likes.)

Page 15 of workbook:
Have the children fill in the blanks with the words in the box at the right. Be sure they read their sentences afterwards to see if they make sense.

Page 16 of workbook:
You will need to introduce the "s" forms of these verbs. Have oral and blackboard exercises to teach when this form is used. Then have the children fill in the blanks on this page.