

# **WORKING WITH WORDS**

*(Vocabulary Workbook)*

**- 4 -**

# LESSON 15 - A

**Instructions:** Match the words in the WORD BOXES with the definitions in each section.

- \_\_\_\_\_ 1. a book with blank pages for holding pictures
- \_\_\_\_\_ 2. a special piece worn on the head by a king
- \_\_\_\_\_ 3. weave together three strands of hair, straw, etc.
- \_\_\_\_\_ 4. hide
- \_\_\_\_\_ 5. ran away; went quickly
- \_\_\_\_\_ 6. lead away; attract
- \_\_\_\_\_ 7. ring out like music
- \_\_\_\_\_ 8. something which causes disease
- \_\_\_\_\_ 9. a thick mist
- \_\_\_\_\_ 10. keep on; not stopping

## Word Box

album  
braid  
chime  
conceal  
continue  
crown  
fled  
fog  
germ  
lure

- 
- \_\_\_\_\_ 11. shut off from others; kept away from
  - \_\_\_\_\_ 12. slip or slide sideways while moving
  - \_\_\_\_\_ 13. go up; get up on
  - \_\_\_\_\_ 14. tear or cut into small pieces
  - \_\_\_\_\_ 15. something very harmful or deadly
  - \_\_\_\_\_ 16. loose; not tight or firm
  - \_\_\_\_\_ 17. make a hole into; go through
  - \_\_\_\_\_ 18. things mixed together
  - \_\_\_\_\_ 19. the outside of anything
  - \_\_\_\_\_ 20. having or showing good manners

## Word Box

mixture  
mount  
pierce  
poison  
polite  
secluded  
shred  
skid  
slack  
surface

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**Lesson B** Use words or forms of the words from the word boxes above to fill in the blanks.

- 1. The cat \_\_\_\_\_ up the tree when she saw the barking dog.
- 2. Tomorrow Mom will \_\_\_\_\_ little Lisa's hair.
- 3. This new clock \_\_\_\_\_ every fifteen minutes.
- 4. The \_\_\_\_\_ of our old table is very rough and stained.
- 5. We tried to be extra \_\_\_\_\_ when the teacher ate at our house.

6. Rhoda kept the pictures she drew at school in an \_\_\_\_\_ her mother gave her.
7. The salesman thought we would have to \_\_\_\_\_ the cows' hay so they would eat it.
8. This morning the \_\_\_\_\_ was so thick that we could barely see the schoolhouse from the road.
9. The dark \_\_\_\_\_ smelled like molasses and spices.
10. A sharp wire \_\_\_\_\_ the front tire of Jesse's bicycle.

**C** Sometimes another syllable is added to the end of a word to change its form. We call this a suffix.

**Example: polite = politely**

Study the words below:

walk	mount	laugh	drown	farm
walked	mounted	laughed	drowned	farmed
walking	mounting	laughing	drowning	farming
walks	mounts	laughs	drowns	farms
				farmer

Choose words from above to fill in the blanks of these paragraphs.

1. Every morning I \_\_\_\_\_ to school. Sometimes my friend Anna \_\_\_\_\_ with me. We like to visit as we are \_\_\_\_\_. Yesterday I \_\_\_\_\_ alone because she was sick.
2. Mr. Brown owns the small \_\_\_\_\_ next to us. He has \_\_\_\_\_ that land for years. When he began \_\_\_\_\_ not many people used tractors yet. Now he still \_\_\_\_\_ with horses although he owns a tractor. He says he is just an old-fashioned \_\_\_\_\_ who enjoys working in the fields.
3. When little David began riding the pony, someone had to help him \_\_\_\_\_. But soon he was \_\_\_\_\_ by himself by standing on the bottom rail of the fence. This morning he \_\_\_\_\_ and rode back to get the cows. He said he \_\_\_\_\_ quickly so his pony doesn't move away before he is on its back.

# **WORKING WITH WORDS**

*(Vocabulary Workbook)*

**Teacher's Edition**

**- 4 -**

## LESSON 15 - A

**Instructions:** Match the words in the WORD BOXES with the definitions in each section.

- |                 |  |
|-----------------|--|
| <u>album</u>    | 1. a book with blank pages for holding pictures      |
| <u>crown</u>    | 2. a special piece worn on the head by a king        |
| <u>braid</u>    | 3. weave together three strands of hair, straw, etc. |
| <u>conceal</u>  | 4. hide  |
| <u>fled</u>     | 5. ran away; went quickly                            |
| <u>lure</u>     | 6. lead away; attract                                |
| <u>chime</u>    | 7. ring out like music                               |
| <u>germ</u>     | 8. something which causes disease                    |
| <u>fog</u>      | 9. a thick mist                                      |
| <u>continue</u> | 10. keep on; not stopping                            |

### Word Box

album  
braid  
chime  
conceal  
continue  
crown  
fled  
fog  
germ  
lure

- 
- |                 |  |
|-----------------|--|
| <u>secluded</u> | 11. shut off from others; kept away from |
| <u>skid</u>     | 12. slip or slide sideways while moving  |
| <u>mount</u>    | 13. go up; get up on                     |
| <u>shred</u>    | 14. tear or cut into small pieces        |
| <u>poison</u>   | 15. something very harmful or deadly     |
| <u>slack</u>    | 16. loose; not tight or firm             |
| <u>pierce</u>   | 17. make a hole into; go through         |
| <u>mixture</u>  | 18. things mixed together                |
| <u>surface</u>  | 19. the outside of anything              |
| <u>polite</u>   | 20. having or showing good manners       |

### Word Box

mixture  
mount  
pierce  
poison  
polite  
secluded  
shred  
skid  
slack  
surface

---

**Lesson B** Use words or forms of the words from the word boxes above to fill in the blanks.

- The cat fled up the tree when she saw the barking dog.
  - Tomorrow Mom will braid little Lisa's hair.
  - This new clock chimes every fifteen minutes.
  - The surface of our old table is very rough and stained.
  - We tried to be extra polite when the teacher ate at our house.
- 30.

6. Rhoda kept the pictures she drew at school in an album her mother gave her.
7. The salesman thought we would have to shred the cows' hay so they would eat it.
8. This morning the fog was so thick that we could barely see the schoolhouse from the road.
9. The dark mixture smelled like molasses and spices.
10. A sharp wire pierced the front tire of Jesse's bicycle.

**C** Sometimes another syllable is added to the end of a word to change its form. We call this a suffix.

*Example: polite = politely*

Study the words below:

walk	mount	laugh	drown	farm
walked	mounted	laughed	drowned	farmed
walking	mounting	laughing	drowning	farming
walks	mounts	laughs	drowns	farms
				farmer

Choose words from above to fill in the blanks of these paragraphs.

1. Every morning I walk to school. Sometimes my friend Anna walks with me. We like to visit as we are walking. Yesterday I walked alone because she was sick.
2. Mr. Brown owns the small farm next to us. He has farmed that land for years. When he began farming not many people used tractors yet. Now he still farms with horses although he owns a tractor. He says he is just an old-fashioned farmer who enjoys working in the fields.
3. When little David began riding the pony, someone had to help him mount. But soon he was mounting by himself by standing on the bottom rail of the fence. This morning he mounted and rode back to get the cows. He said he mounts quickly so his pony doesn't move away before he is on its back.

# **WORKING WITH WORDS**

*(Vocabulary Workbook)*

**QUIZZES**

**- 4 -**

- \_\_\_\_\_ 1. weave together three strands of hair, straw, etc.
- \_\_\_\_\_ 2. a book with blank pages for holding pictures
- \_\_\_\_\_ 3. a special piece worn on the head by a king
- \_\_\_\_\_ 4. things mixed together
- \_\_\_\_\_ 5. keep on; not stopping
- \_\_\_\_\_ 6. the outside of anything
- \_\_\_\_\_ 7. loose; not tight or firm
- \_\_\_\_\_ 8. lead away; attract
- \_\_\_\_\_ 9. make a hole into; go through
- \_\_\_\_\_ 10. ran away; went quickly
- \_\_\_\_\_ 11. something very harmful or deadly
- \_\_\_\_\_ 12. something which causes disease
- \_\_\_\_\_ 13. ring out like music
- \_\_\_\_\_ 14. hide
- \_\_\_\_\_ 15. a thick mist
- \_\_\_\_\_ 16. go up; get up on
- \_\_\_\_\_ 17. tear or cut into small pieces
- \_\_\_\_\_ 18. slip or slide sideways while moving
- \_\_\_\_\_ 19. having or showing good manners
- \_\_\_\_\_ 20. shut off from others; kept away from

album  
 braid  
 chime  
 conceal  
 continue  
 crown  
 fled  
 fog  
 germ  
 lure  
 mixture  
 mount  
 pierce  
 poison  
 polite  
 secluded  
 shred  
 skid  
 slack  
 surface

Choose the correct word to fill in each blank.

- (talk; talked) 1. Yesterday I \_\_\_\_\_ with my friend Eva.
- (teach; teaching) 2. Peter was \_\_\_\_\_ Rover not to jump up on people.
- (drown; drowns) 3. Be careful you don't \_\_\_\_\_ in the lake.
- (laughed; laughing) 4. The children were \_\_\_\_\_ at the funny monkeys.
- (walk; walks) 5. Andrew \_\_\_\_\_ to school with me every day.
- (farmed; farmer) 6. Mr. Brown is a \_\_\_\_\_.
- (mount; mounting) 7. Dad will have to help me \_\_\_\_\_ the new horse.
- (lures; lured) 8. The boys \_\_\_\_\_ a fox to their trap with a dead fish.

Circle the correct pronunciation of each word.

secluded    si'klūd əd    si klūd'əd    surface    sər fās'    sər'fis

# **WORKING WITH WORDS**

*(Vocabulary Workbook)*

**QUIZZES**

Teacher's Edition

**- 4 -**

<u>braid</u>	1. weave together three strands of hair, straw, etc.	
<u>album</u>	2. a book with blank pages for holding pictures	
<u>crown</u>	3. a special piece worn on the head by a king	
<u>mixture</u>	4. things mixed together	
<u>continue</u>	5. keep on; not stopping	album
<u>surface</u>	6. the outside of anything	braid
<u>slack</u>	7. loose; not tight or firm	chime
<u>lure</u>	8. lead away; attract	conceal
<u>pierce</u>	9. make a hole into; go through	continue
<u>fled</u>	10. ran away; went quickly	crown
<u>poison</u>	11. something very harmful or deadly	fled
<u>germ</u>	12. something which causes disease	fog
<u>chime</u>	13. ring out like music	germ
<u>conceal</u>	14. hide	lure
<u>fog</u>	15. a thick mist	mixture
<u>mount</u>	16. go up; get up on	mount
<u>shred</u>	17. tear or cut into small pieces	pierce
<u>skid</u>	18. slip or slide sideways while moving	poison
<u>polite</u>	19. having or showing good manners	polite
<u>secluded</u>	20. shut off from others; kept away from	secluded
		shred
		skid
		slack
		surface

Choose the correct word to fill in each blank.

- (talk; talked) 1. Yesterday I talked with my friend Eva.
- (teach; teaching) 2. Peter was teaching Rover not to jump up on people.
- (drown; drowns) 3. Be careful you don't drown in the lake.
- (laughed; laughing) 4. The children were laughing at the funny monkeys.
- (walk; walks) 5. Andrew walks to school with me every day.
- (farmed; farmer) 6. Mr. Brown is a farmer.
- (mount; mounting) 7. Dad will have to help me mount the new horse.
- (lures; lured) 8. The boys lured a fox to their trap with a dead fish.

Circle the correct pronunciation of each word.

secluded si' klüd əd si klüd' əd surface sər fās' sər' fis